## 2022 Curricula for the Day School (4-year College Program) in Department of Business Administration

				1st Academic Year					2 <sup>nd</sup> Academic Year						3 <sup>rd</sup> /		4 <sup>th</sup> Academic Year							
				Semester	Į.	Semester	2		Semester	1		Semester	r 2		Semester 1		Semest	er 2		Semeste	r 1		Semester	: 2
Course Category				Course Name	Hours Credits		Credits	Hours	Course Name	Credits	Hours	Course Name	Credits	Hours	Course Name	Hours	Course Name	Credits	Hours	Course Name	Credits	Hours	Course Name	Hours Credits
University-wide Common Core Requirements  Credits Needed 12			Chinese Reading and Expression (I)	2 2	(II)	2	2																	
			Practical English (I) Physical	<ul><li>2</li><li>0</li><li>2</li></ul>	English (II)	0	2	Practical English (III) Physical	0	2	Practical English (IV) Physical	0	2											
			Education (I) Community Service (I)	0 2	Education (II)  Community  Service (II)	0	2	Education(III)	U	2	Education(IV)	0	2											
	University	Marine Technology and Civilizational Development	min. required: 6	Exploration of N Development of		Technology / 2 ne Civilization /							-			•			•					
	General Education Domains	Life Exploration and Local Care	credits (One Required Course from Each Field)	Life and Ethics / 2 credits / 2 hours Origins of Local Culture / 2 credits / 2 hours																				
		Creativity, Innovation, and Digital Literacy		Creativity and Ir	novat	ion / 2 credits /	2 ho	urs																
General Education		Humanities and Creative Aesthetics		Course Name/C	edits/	Hours																		
Courses		Technology and Digital Literacy	min. required:	Course Name/C	edits/	Hours																		
	Liberal Curriculum	Society and Physical and Mental Well- being	across at least 3 different course	Course Name/C	edits/	Hours																		
	Domains	History and Diversity of Thought	groups	Course Name/C	edits/	Hours																		
		Global and Sustainable Issues		Course Name/C	edits/	Hours																		
		cross-curriculu	m columns	General educati	on mi	cro-credits cour	se 1/	1、	General educa	tion	n mi	cro-credits cou	ırse i	2/1	· Introduction to	Stati	stics 3/3							
College Common Courses	Required	Program/ Specialty	Credits Needed 2	Course Name/Credits/Hours Business Ethics and Sustainable Development/2 Credits/2 Hours																				
College Interdisciplinary Courses	Elective	Program/ Specialty	Number of Courses Needed/ Credits Needed	Course Name/Credits/Hours Machine Learning/3 Credits/3 Hours Introduction for Productivity of Business Service /3 Credits/3 Hours Smart Technology /3 Credits/3 Hours																				

			1 <sup>st</sup> Academic Year					2	nd Ac	ade	emic Year	3 <sup>rd</sup> A	4 <sup>th</sup> Academic Year									
			Semester 1	Semester 2			Semester 1			Semester 2		Semester 1	Semester 2			Semester 1			Semester 2			
Course Category		Course Name	Hours Credits	Course Name	Credits	Hours	Course Name	Credits	Hours	Course Name	Hours	Course Name Credits	Hours	Course Name	Credits	Hours	Course Name	Credits	Hours	Course Name	Hours	
Departmental Professional Courses		Credits Needed 59	Calculus(I)	2 2	Calculus(II)	2		Statistics(I)	3	3	Statistics (II) 3	3	Operations Research 3	3	Operations Management	3	3	Strategic Management	3	3		
	Required		Accounting(I)	3 3	Accounting(II)	3	3	Financial Management	3	3	Managerial Accounting 3	3 3	Human Resource Management	3	Practice Project(I)	1	1	Practice Project(II)	1	1		
			Economics(I)	3 3	Economics(II)	3	3 1	Computer Programming	3	3	Organizational Behavior 3	3										
			Marketing Management	3 3	Management	3	3															
			Business Essentials	2 2	Information Management	3	3															
	Elective	Credits Needed 39	Creative and Innovation Management	2 2	Consumer Behavior	3	3	Cost Accounting	3	3	Application	2 2	Strategy	3	Enterprise Resource Planning	3	3	Career Internship (Semester) (I)	9	9	(Semester)(II)	9 9
			Team management	2 2	Business Etiquette	2	2	Electronic Commerce	2		Management	2 2	Database Management 3 and System	3	Quality Management	3	3	Supply Chain and Logistics Management	3	3	Management	3 3
					Managerial Psychology	2	2	Brand Management	2		Blockchain and Digital 3 Technology	3 3	Business English 3	3	Marketing Planning	3	3	Business Communication in English	3	3	International Marketing Management	3 3
								business leadership	2	2	Financial Market 2	2 2	Industry analysis 2	2	Marketing Research	3	3	Project Management	2	2	Financial Statement Analysis	2 2
								Commercial Law	2	2	Knowledge Management 2	2 2	Service Management 2		Entrepreneursh ip Mangement	2	2	Customer Relationship Management	2	2	Risk Management	2 2
											Introduction of Semiconductor 2 Industry	2 2	Investments 3	3	Marketing Survey	2	2	System Simulation of Service	3	3	Management of Technology	2 2
															Summer Intern	2	2					

## **Notes:**

- 1. Minimum credits required to graduate:128.
- 2. Required courses: 61 credits; elective courses: 39 credits (excluding credits earned from university-wide common core requirements and general education courses;
- 3. University-wide common core requirements and general education courses total <u>28</u> credits. The relevant regulations are based on the school's "Implementation Regulations of Courses in the College of General Education", "Course Schedule of College of the General Education," and "Implementation Regulations of Language Education".
- 4. <u>8</u> credits in English and/or a second foreign language are required to graduate.
  - (1) The English proficiency graduation requirement for domestic students is CEFR B1 level or higher with related grade report or transcript. For departments with higher English proficiency requirements, the requirements will be in effect.
  - (2)Students who fail to meet the graduation requirement after two attempts at English proficiency tests during their academic years may fulfill it by passing any of the following:
    - a) School's English proficiency graduation test,

- b) Participation in a short-term English improvement course offered by the Foreign Language Education Center and compliance with the course regulations,
- c) Taking and passing at least one professional course that adopts English as a Medium of Instruction (EMI) offered by the college or the department which is worth two or more credits.
- (3)Students with a TOEIC score of 550 or above (equivalent to CEFR B1 level) are exempt from Practical English (I) and (II) (4 credits); those achieving a TOEIC score of 785 or above (equivalent to CEFR B2 level) are exempt from Practical English (I), (II), (III) and (IV) (8 credits), but must take elective courses like English for Specific Purposes (ESP) courses or other foreign languages to meet the English and/or second foreign language graduation credit requirements. For courses of other foreign languages, please refer to the course schedule of the Foreign Language Education Center.
- 5. Credits earned by students from the common courses offered by their respective colleges shall be accepted as their affiliated departments' professional courses. However, credits earned from interdisciplinary courses offered either by their colleges or by other colleges will be accepted as credits earned from departments outside their own.
- 6. Departmental requirements (programs, certifications, licenses, recognition of external department credits, and other requirements):
  - (1) A maximum of 12 credits from professional elective courses not offered by this department can be recognized.
  - (2) The dual-degree program and international students are exempt from this requirement, subject to approval by their department or institute.
  - (3) The listed elective courses are tentative and will be offered based on actual needs each semester.